

MANLIUS PEBBLE HILL SCHOOL
MODERN WORLD HISTORY SYLLABUS 2019-2020

TEACHER: MS. CHHABLANI
ROOM #: HUM 6

CONTACT INFORMATION:
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A. Goals:

Modern World History traces the development of the modern world from the mid-fifteenth century to the present day. The goal of this class is to gain an understanding of our 'modern' world through the lens of the major historical events of the recent past like the Age of Exploration & Colonialism, Enlightenment & Atlantic Revolutions, Industrialization & Imperialism, European Collapse and the Global 20th Century.

In addition, students will be expected to be able to:

- Synthesize commonalities between civilizations, warfare, cultures
- Evaluate current situations in historical terms
- Write a thesis social studies paper
- complete two long-term projects

B. Text

1. Textbook: World History. (2018). Houghton Mifflin Harcourt Publishing

C. Equipment

Organization is a key element in achieving academic success. It is recommended that you have one large 3-ring binder with dividers for class notes, reading notes, tests, review materials, and handouts.

D. Course Outline

The World and Europe

Module 8- lesson 4 and lesson 5 + Module 16 lesson 1+ Lesson 3

- ◆ Asian empires dominate known world
- ◆ New World configurations-The Columbian Exchange and the Slave Trade

Revolutions of culture and religion

Module 15 and Module 16 lesson 4-7

- ◆ Reformation and the Globalization of Christianity- Reformation in Europe (3)
- ◆ New Europe

Revolutions of the Mind

Module 18 lesson 1-3

- ◆ Scientific Revolution
- ◆ Enlightenment

Atlantic Revolutions

Module 19 lesson 1 and lesson 3

- ◆ French Revolution
- ◆ Independence Revolutions of Latin America
- ◆ nationalism

Industrial Revolution and Imperialism

Module 21-23

- Industrial Revolution
- Imperialism

Global Conflict

Module 25, 27, 28

- WWI
- Interwar Years
- WWII

Totalitarianism and Decolonization

- USSR and China
- Global Independence Movements

Module 26, 30**Cold War**

- Beginnings
- Korea, Cuban Missile Crisis, Vietnam, Afghanistan
- World conflicts
- Fall of SU

Module 29**The World Today****Module 31, 32****E. Evaluation****Homework:**

All work must be completed on time to receive a full grade. Only the on-time, FULLY completed homework will receive full credit. Generally, homework will be graded with points rather than a letter grade. Partial credit will be given based on the amount completed. Homework is reinforcement of the content material.

Paper/Projects:

There will be one major research project in the first semester. Students will have a choice of how to present their research. Some options are:

- Written research paper
- Policy proposal for larger community
- Video documentary
- Display + presentation
- Artistic rendition + presentation

At the end of the second semester students will participate in hosting the Multicultural Festival. Students will have a choice of how they want to contribute, from country tables, issue boards, to main stage performance. However, the level of participation will be based on the level of mastery attained in the class throughout the year.

Absences:

If you have an excused absence, you will have 2 blocks to make up missing assignments for full credit. It is YOUR responsibility to check google classroom for any missing work, complete the work and turn it in. The teacher is not responsible for reminding you. If you have a question regarding the assignments see me AFTER school. All other work turned in late will receive only 1/2 credit. Late homework and class work may be turned for half-credit until the end of a marking period. TESTS AND QUIZZES MAY NOT BE MADE UP AFTER THE 1 WEEK GRACE TIME. Check the assignment notebook and have a. The deadlines for projects and papers are final. You must submit your project/paper by the deadline. Absences will not excuse a project/paper deadline.

Tests and Quizzes:

I will make every attempt to notify you at least a week in advance about a test, and at least a day in advance about a quiz. IT IS YOUR RESPONSIBILITY TO CHECK GOOGLE CLASSROOM.

Extra Credit:

There will be one extra credit assignment offered per quarter. Extra Credit will only be applied to classwork or homework averages and any points earned cannot put the homework or classwork average over 100%.

Digital Submission of Work:

Students will submit their work on google classroom. Paper Assignments will no longer be accepted. Only if there is a verifiable complication with google classroom will a paper copy be accepted. Deadlines for online submission must be adhered to. The teacher may ask students to bring in a paper copy for the purposes of class work, however, it will NOT take the place of the online submission.

Class Participation:

Class participation is a part of your class work grade. Class participation includes but is not limited to:

- Participating in **class discussions** on a regular basis
- Arguing respectfully, competently and persuasively about historical dilemmas
- Being on time to class and prepared for class

Cheating

Cheating is dishonorable and disrespectful towards your peers, your teacher, and towards yourself. It will NOT be tolerated. No communication will be allowed during all tests and quizzes. All desks must be cleared and books must be closed during a test or quiz. If you are caught cheating you will receive a zero and be subject to disciplinary measures. I decide whether any homework looks copied. I will contact all parties involved. Unless a resolution can be found, any homework that has been copied between students will result in a zero. **Plagiarism is cheating**. Plagiarism is taking ANYBODY'S words or ideas and presenting them as your own.

F. Grades

There will be three separate grade categories. They are as follows:

- | | |
|-----------------------------------|---------------------|
| a. Homework: | 30% of total grade |
| b. class work : | 30 % of total grade |
| c. tests/quizzes/in-class essays: | 40% of total grade |

Essays will be graded on the A through F scale and the equivalent percentages will be applied

G. CLASS ON THE WEB

For the 2019-2020 school year, I will be using google classroom. As a student you will need to enroll in the class using your school login information. I will be expecting that students check their online class routinely. My webpage www.schhablani.weebly.com, accessible from the school directory only contains basic information, such as the course description and syllabus.

H. Teacher Discretion

A syllabus cannot account for every eventuality in a classroom. As such, the syllabus should be viewed as a guideline for students and parents. Guidelines and class rules are subject to change if deemed necessary by the teacher.

Ms. Chhablani's CLASS RULES & CONTRACT

1. Always have a positive attitude.
 2. Always treat teachers and fellow classmates with respect by:
 - a. Letting one person finish speaking before beginning.
(i.e. raise your hand to talk and WAIT YOUR TURN!)
 - b. Using positive words to describe others and being respectful of their views.
(i.e. use appropriate language)
 3. Always come to class on time and be prepared with your homework and materials.
 4. Always exercise great self-control and dieting tactics by NEVER eating or drinking in class.
 5. Always be truthful and honest with tests, homework and everything else.
 6. Always ask the questions you want to in a respectful, thoughtful, and logical manner.
 7. Always find comfort in your assigned seat and never stray unless directed to do so.
 8. Always remember that in the classroom, the teacher has the final say and do what she asks you to do.
 9. Always respect yourself and your accomplishments by turning in quality work.
 10. Always remember to use the restroom before and after class, and remember that you won't be given permission to during class-time.
 11. Never be afraid of the wrong answer.
 12. Never be afraid that you cannot achieve.
 13. Never be afraid of getting an A
 14. Never stop learning.
 15. Never stop trying.
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Student Responsibilities

Each student will

- Produce quality assignments that are on time
- Participate in tutorial if grade falls below c+
- Spend at least 30 minutes a day reading the textbook

We have read the Global History syllabus and the rules and responsibilities of the class. We understand and agree to abide by the above stated guidelines and rules.

Further, we understand that these rules do not account for every incident. We understand that further rules may be implemented. We understand that Ms. Chhablani is the one to have the final say and is in charge of the classroom and all of the students therein. We also understand that disciplinary procedures will be taken if any of the above rules are broken and that the consequences will be in accordance with school policy and may include, but is not limited to, warning, parent phone call, or a conditional.

Student Signature

Parent/Guardian Signature